


SDMNY

CALL FOR FACILITATORS

The Project



SDMNY is a 5-year project by Hunter College/CUNY, the NY Alliance for Inclusion and Innovation, and Arc Westchester, in partnership with Disability Rights New York, and funded by the NYS Developmental Disabilities Planning Council. The project's goal is to help persons with I/DD in New York State to make more of their own decisions with support.

We are seeking **volunteer facilitators** to help achieve our project's goal.

Facilitators' Role



SDMNY facilitators work one-on-one with persons with I/DD to help them create **Supported Decision-Making Agreements** with their chosen support persons. These Agreements are an important alternative to guardianship that may help persons with I/DD either avoid guardianship in the first place or make an important step towards regaining their rights.

Training



Facilitators will receive **two consecutive days of training on: September 26 & 27th, 2019 (Thursday & Friday)**, From 9am to 5pm each day, at the **Silberman School of Social Work - 2180 Third Avenue, New York, NY 10035**, in Room 115, located on the ground floor. Light breakfast and lunch will be provided both days.

This two-day training is worth **11 hours of continuing education credits**.

Commitment



Facilitators will commit for **approximately 3 to 4 hours per month over 12 months**.

They will receive one-on-one mentoring throughout the process and may participate in monthly "community of practice" calls to discuss their experiences with other new and experienced SDMNY facilitators.

At the end of 12 months, SDMNY facilitators will have helped a person with I/DD exercise the human right to make one's own decisions!

sdmny
Supported Decision-Making New York
Hunter/CUNY | NY Alliance | DRNY | The Arc Westchester

Register at:
sdmny.org/event/tof10

Silberman School of Social Work at Hunter College SW CPE is recognized by the New York State Education Department's State Board as an approved provider of continuing education for licensed social workers #0148.